

*Session Evaluation and Recommendation Regarding Enrollment as an Explorer in the CRE Program
Form E*

The session of _____ met with _____
(name of church) (name of applicant, date)

The session has met with the applicant, and a representative of the CRE Oversight Committee to discuss the Session's understanding and endorsement of the applicant to enter the CRE program of the Presbytery of Shenandoah.

The session endorses ____/ does not endorse ____ this applicant's request to be enrolled as an explorer.

Liaison

The session has appointed the following ruling elder to act as a liaison with this individual and with the presbytery's committee, and to participate with the individual and the presbytery as they explore and evaluate his/her progress.

Name:

Current Address:

Main phone:

Alt phone:

Email:

Report on Session's Consultation with Applicant

To assist the presbytery in reaching its decision regarding whether to enroll the applicant as an inquirer, please provide brief responses to the following issues for consideration when consulting with a prospective explorer to the CRE program. Since this is the beginning of the process, primary attention should be given at this time to evaluating natural gifts, quality of commitment, strength of motivation, and potential for growth. Each of these issues should be pursued at greater depth during the period of inquiry.

1. What personal qualities are evidence of a healthy and vital faith in God through Jesus Christ?

2. How is that faith currently being expressed through the individual's participation in the worship, life, and mission of this congregation?

3. What motivations, whether positive or negative, impel the sense of call? Service to God and the world? Compassion for God's children? Guilt? A need for power and status?

4. What real and potential talents for ministry are evident in this individual (e.g., the ability to communicate, interpersonal skills, leadership or administrative abilities)?

5. What is the level and adequacy of the individual's academic interest, leadership skills, cross-cultural competencies, emotional intelligence, and motivations?

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6. What is the evidence of his or her physical health and stamina?

7. What is this evidence of his or her emotional well-being?

8. What is the evidence of his or her self-discipline?

9. Does the individual have a reasonable plan to finance his or her theological education?